

GANDHIJI'S TALISMAN

"I will give you a talisman. Whenever you are in doubt or when the self becomes too much with you, apply the following test:

Recall the face of the poorest and the weakest man whom you may have seen and ask yourself if the step you contemplate is going to be of any use to him. Will he gain anything by it? Will it restore him to a control over his own life and destiny? In other words, will it lead to Swaraj for the hungry and spiritually starving millions?

Then you will find your doubts and yourself melting away."

We mould lives

I took a piece of plastic clay
And idly fashioned it, one day,
And as my fingers pressed it, still
It moved and yielded at my will.

I came again, when days were past,
The bit of clay was hard at last,
The form I gave it, still it bore,
But I could change that form no more.

I took a piece of living clay,
And gently formed it, day by day,
And moulded with my power and art,
A young child's soft and yielding heart.

I came again, when days were gone, It was a man I looked upon, That early impress bore, still he wore And I could change it never more.



We at Metropolitan thank you for choosing us to mould your child.

Our logo is an embodiment of our philosophy towords a child's development. The objective is to shape a sensitive, grounded, conscious and capable individual, who helps create a society that is safe, self sustaining and forward looking.

In this circle of Life, under the tree of knowledge, sits an individual, shielded and nurtured till it is time to forge her destiny.

The e-learning Excellence Institution

Aspiring and striving for excellence in all spheres. Metropolitan endeavours for excellence in body, excellence in mind & excellence in spirit.

METROPOLITAN SCHOOL, founded in 1994 under the aegis of Late Sardar Amarjeet Singh Memorial Educational Society, is a 10+2 coeducational English Medium School affiliated to CISCE, New Delhi. Metropolitan School has initially come up as a Day - School and it is intended to be a Residential School with Day Boarding facilities.

Location

Metropolitan School is located on the main road on the periphery of village Parasia, Medical College Raod, Gulhariya Bazar, Gorakhpur.

It is a planned child friendly campus with ventilated, spacious class rooms, amenities and informal spaces. It has clean picturesque surroundings, free from the pollution and disturbances of urban environment. The environment is conducive for children's health and invigorating for mental application and participation in physical, curricular and spare time leisure activities.

Feeder Institutions

Sanskriti Nursery is located on Kotwali Road, was founded in the year 2004.

Metropolitan Surajkund located in D-26, Awas Vikas Colony was founded in the year 2015.

Set in the centre of the City at a convenient location, these Institutions make it possible to get the benefit of a Metropolitan Education, now at a location close to home.

These Institutions have the Metropolitan ethos and the elements to provide the same cutting edge educational standards, they also have a state of the art computer Lab, a well stocked Library, Toys and learning equipment for our junior scholars.

In addition, as they are catering to younger children, activities at these Institutions are focused on the junior children.

Objectives

The school is ambitiously determined to provide wide encompassing education - thus widening a child's horizons and kindling wide ranging interest to mould him into a responsible mature citizen for the nation. The School's philosophy is while imparting education a concerted effort should be made for character building by inculcating values of integrity, trust, self discipline, secularism, tolerance, respect for individual rights, compassion for the underprivileged and dedication to the Nation. The School is inclusive, secular

and non-denominational in nature. Its inclination is towards Indian culture so that its students are able to integrate themselves to the main stream of the society. For moral education it is intended to use the teachings of major Indian religions and its scriptures to develop virtues of self - discipline, self - reliance, respect for elders and character building.

Pattern of Education

The school is permanently affiliated to the Council of Indian School Secondary Education Examinations, New Delhi for its ICSE (Class-X) examinations and for the ISC (Class-XII) examinations.

Academic Excellence

In a short span Metropolitan Scholars have done their institution and Gorakhpur proud by setting higher bench marks every year. The ICSE 2022 results with 98.4 % and the ISC 2022 with 97.5% are the new benchmarks which are expected to be pushed higher and higher still in the coming years.



Individual Attention

The strength of the children is restricted to such levels which would ensure individual attention for all scholars. The teaching staff ratio is within the healthy limits of 1:20.

Spoken English

Stress is laid on spoken English as the medium of instruction is strictly English. The campus language is English. Parents must instil in the minds of their wards that the purpose of admission in Metropolitan School is to acquire good language skills.

We at Metropolitan have introduced Jolly Phonics a new groundbreaking technique to teach spoken English.

Letter and sound is a fun and interactive way to support children in learning how to read and write. Jolly Phonics represents each sound with an action helping children to remember both more easily.

Influence of Prof. Yashpal Committee Report

The school wholly subscribes to the recommendations contained in 'Learning without burden' compiled by Prof. Yashpal Committee, and feels privileged to be amongst a select few to implement its recommendations too.

"Lighten the School Bag - Brighten the School Day"

Education at Metropolitan School is intended to be a joyous experience for children. The School would not be restricted to text book learning and children would be encouraged to explore knowledge through observational and participation learning.

Practice work, Home work, Holiday assignment are graded for classes, keeping in mind recommendations of the Council.

The child's academic progress is to be closely monitored through regular class tests. It is intended to grade children rather than award them ranks and percentages. The grades obtained are the basis of promotion. The year round performance of a child counts. If considered necessary it is intended to do away with half yearly and annual tests and thus free the child from examination fears and pressure learning which streses a child.

The school disapproves of any private tuition to be taken by students. The teaching staff is strictly prohibited to engage themselves in such pursuits. Parents / Guardians are requested not to approach or offer inducements to the staff for such purposes. A student's withdrawal will be sought if it is found that tuitions are being taken.

The school, however, does not abdicate its responsibility to slow learners or less gifted children. A child's performance is to be constantly monitored and if required, teachers would direct their extra attention to students lagging behind. Further, the School shall endeavour to provide special tutorial classes and use remedial teaching methods for such students.

Smart e- Classroom

Metropolitan School is a pioneer in smart education. All its classrooms are Smart-e-Classrooms, equipped with networked laptops & 42" LED T.V. for display.

Third Eye - Multimedia - e - Learning

Metropolitan School is the pioneer to be equipped with the cutting edge state of art multimedia technology, steering learning from the ancient Shruti and Smirti to 'e-learning'. This enhances the educational transactions in classrooms. Third Eye 'e-learning' is fully integrated in the classrooms. It is accessible simultaneously and seamlessly in all the classrooms, Interactive Computer Lab and Audio-Visual Rooms. The Computer Lab is equipped for interactive access to the educational software.

The main Features of 'Third Eye' are:

- Improves Concept Clarity
- Improves Interest level in subject
- Improves Retention Ability of students
- Improves Attention time span in the class
- Improves recall
- Improves Attendance
- Improves Pronunciation of Technical Terms
- Helps children to visualize three-dimensional 'Z-axis' perspective to bring clarity of abstract concepts and phenomena
- Tuition becomes redundant
- Virtually stretches time. Optimum time management leading to faster and effective curriculum coverage.

Infrastructure

The School has an impressive building. The construction is child friendly with wide corridors and stair cases, large naturally ventilated classrooms and adequate Labs, clean washrooms and adequate amenities for children. New construction is continually being done and the building is rapidly taking shape of its planned design.

The Kindergarden complex at Metropolitan is tastefully developed, focussing on the need to foster holistic development of children.

Library and E-Library

The School has a well stocked Library with over 6000 books and a collection of encyclopedia and reference books. The library is upgraded and expanded with regular addition of books. Children are encouraged to borrow books and carry them home to inculcate the habit of reading. The school also provides its scholars access to Britannica's online library, that they can access anytime, anywhere.

The School actively participates in Scholastic scheme of providing children with books. The School regularly holds book fairs to promote reading.

Audio Visual Hall

Educational feature films especially for Environmental education are shown on a large screen using DVD projectors.

Excellence Centre

Metropolitan School's 'Excellence Centre' Block comprises a multipurpose hall with a performing stage to give children a forum for the several Intra School & Inter School activities and Cultural Stage Programmes; Dramatics, Dance & Music, Quiz, Elocutions and Debates. Table Tennis, Badmintion, Chess and Other indoor games. Tae-kwon-do Yoga and gymnastics. On the first floor we have State of art Senior Computer Lab, Library and Proposed audio visual seminar room with leading edge technologies. The second floor has well equipped Chemistry, Physics Lab, and Art & Craft Studios with workshop. The third floor of the excellence centre houses state of the art multipurpose indoor gymnasium with badminton, gymnastics, aerobics and other indoor disciplines.

Science Labs

The School has state of the art planned and well equipped separate science labs for Physics, Chemistry and Biology. The labs are continually upgraded to keep pace with the technological advancements.



Computer Science Lab

Two Computer Science Lab having an array of advanced new generation LED computers, multimedia with colour monitors and an internet connection to keep our young wizards interested in computers. The ratio of computer to students is usually 1:1. The lab has a richly stocked CD Rom's Library comprising of story books, interactive aids and encyclopedias



Maths Lab

The school is equipped with a Maths Lab with trained technical support to help students grasp Maths. The equipment makes Maths a practical subject and helps in clarity of the abstract concepts.

Kindergarten Wing

Your Little ones will never want to miss a day at School. Classrooms at Metropolitan are fun and exciting, each Class conveys a different theme and has a palette of exciting colours and Visuals which a Child can effortlessly soak in making learning enjoyable

Activity Room

The School has a dedicated indoor space to invite Kindergartens to explore their Creativity. Sensory wall panels, soft play toys and Interactive Floor Projector with learning games makes kinesthetic learning a truly wonderful way to learn & explore the world while having fun.



Sports and Games

The School is equipped with a large playfield for major Sports & Athletics. The school has Basketball, Volleyball, Football, Hockey and an open air Gymnasium.

Co-Curricular Activities, S.U.P.W.

Currently, Chess, Tae-Kwon-Do, Kathak and Indian music, Sitar, Sarod, tabla and Casio/harmonium are offered.

These activities are as much a part of the School curriculum as academic activities.

Students are compulsorily encouraged to actively participate in these activities.



The students are expected to take an intelligent interest in debating, dramatics, elocution and quiz. These activities provide a creative outlet for the energy and talent of growing children and apart from broadening the interests of children, they also help in the creation of a more balanced and more fully educated individual, which is the aim of our system of education.

The School believes that the education of youth in the constructive use of leisure is one of the prime concerns of education and it urges all parents to encourage their children to take advantage of the facilities offered by the School to prepare the young for the world in which they will be living in the future.

The School lays the utmost emphasis on training children for leadership which, it believes, is best taught in the context of responsibility and involvement. Therefore, the senior students are not only given the responsibility of assisting the staff with matters of routine administration and maintaining discipline, but they are also represented on the various committees which are entrusted with the working of certain aspects of the life of the community and they have a voice in deciding the policies in these matters. It is believed that this system creates greater involvement, educates students in the discipline of constructive criticism and assists in developing responsible attitude and behaviour.

ART Studio

The School is committed to nurturing budding artists by coming up with its fully equipped Art Studio, where accomplished experts mentor artists in any form of expression which include free from art, sculpture, batik and various painting styles.



Music and Dance Pavillion

A separate 600 sq. ft. Pavilion for our upcoming Kathak and music artists. We have accomplished Sarod and Sitar maestros instructing students and helping them hone their musical talent, with a special emphasis on Indian music instruments. Sitar, Sarod, Casio and Harmonium are offered.

Bus Service

The School presently has a growing fleet of Twenty Six (26) buses designed for School children, plying on all the major roads of Gorakhpur. You are certain to find a stop close to your house. All buses are equipped with dustbins, fire safety equipments, first aid kits and mobile phones making them accessible to parents.

Uninterrupted Power Supply

The school has two state of the art silent Cummins Generator to take care of the power cuts.

Registration & Admission

For the current year Registration would be charged on admission being granted. Registration is open for subsequent years, maximum 3 years in advance.

- (i) The application form must be submitted with specified registration fees tendered alongwith.
- (ii) The registration fee of Rs. 1000/- per child, for the time being, is valid for the year for which the child is registered. It is neither refundable nor transferable to another year.

- (iii) Though registration confers precedence in admission it is no guarantee for admission.
- (iv) Admission will be granted at the sole discretion of the Principal. Consideration will be given to children whose relatives are studying in school, subject to their fulfillment of parameters laid down by the Principal.
- (v) The offer of a seat to a student must be accepted within 10 days and should the offer not be accepted it would stand automatically withdrawn.
- (vi) Should a parent on his own accord decide against sending a student to the school after he has deposited the fees with the school, he will not be entitled to a refund of either the Registration, I Term Fees, Admission Fee or the Security Deposit. Full Year Fee will be charged on mid term withdrawl.
- (vii) The Registration Fee and Admission Fee are not refundable. The security deposit will be refundable on application when the pupil finally leaves the School or is withdrawn from the School after the specified notice has been given in this respect, and provided that the student has spent at least one term in the school.

Uniform

All uniform will be issued by the school at the cooperative store.

SUMMER UNIFORM (April to October)

To be worn with black shoes & Khaki School Socks.

BOYS:

Nur-UKG

: Gallace Shorts in school checks, Beige shirt with school monogram.

Class I - IV

: Shorts in School checks, Beige shirt with school monogram.

Class V-XII: School check shirt with monogram, Khaki Trousers.

GIRLS:

Nur-UKG : A line frock with school checks and monogram

Class I-IV: Tunic in school checks, Beige shirt with school monogram.

Class V-XII : Beige shirt with school monogram, Pleated skirt in school checks (to be worn with skin colour cycle shorts).

WINTER UNIFORM (November to March)

To be worn with black shoes & Khaki School Socks.

Girls & Boys

Nur-UKG: Padded Tweed Jacket, Beige full shirt with school

monogram, worsted clay brown trousers, Maroon half

sweater with school stripes and monograms.

Class I-XII : Padded Tweed Blazer, Beige full shirt with school

monogram, worsted clay brown trousers, Maroon half

sweater with school stripes and monograms.

SPORTS UNIFORM

To be worn with white canvas shoes and white school socks.

House T-Shirt, Maroon track-suit with School design.

(To be worn with matching track suit in winter).

Note: All clothing and personal items must be marked with Admission No. . Accessories - mufflers, turbans, caps, gloves, etc. should be Maroon.

Fees

The School fee is indexed to the cost of living index, fees will be revised on revision of price index and cost of living. Admission Fee, Security Deposit, Re-admission Fees and the Consolidated Fees must be paid in advance by crossed banker's cheque drawn in school's favour at School office or in the School's designated bank account. A receipt must be obtained and retained for all payments made to the School.

Fee is payable quarterly in advance between 10th to 15th of the Calendar, in months of June, September, December and in March. Current fee detail is enclosed separately.

No separate notice would be given for depositing the fees. Parents must ensure payment of the dues well in time before the last date.

Report cards are programmed to be generated for only full paid fees Admit cards for Board examination will be issued after obtaining no dues from all departments.

Fine

Should the fees for the term not be paid by the stipulated date, a grace period of 10 days will be allowed for the payment to be received and thereafter a fine as notified by the School shall be levied and shall be payable by the defaulting parent concerned. In the event of the term fees still not having been received by 30 days, admission will be refused to the student concerned and his/her name is liable to be struck off the School rolls. Re-admission may be granted to the student concerned at the sole discretion of the Principal.

On leaving the school a student will require a Transfer Certificate. Until all sums due to the school on all accounts have been paid in full, the Transfer Certificate will be withheld by the Principal.

Discipline

The students are taught necessary etiquette and acceptable norms of behaviour and care is taken to avoid automatic infliction of punishment for the breach of rule. Rules enumerated in prospectus, diary and the traditions form the ethos of the School discipline. It is expected that the children would conform to proper behaviour and conduct themselves in dignity and abide with the rules, regulations and spirit of the School.

The School forbids use of corporal punishment but is firm and reasonable at the same time. It belives punishment should be corrective rather than humiliating which scars a child. It is intended to evolve a system of punishment card to rein in a child.

However, repeated usage of foul abusive language acts of misconduct or dishonesty and failure to respond to corrective disciplinary measures taken by the school would lead to the expulsion of the child concerned and his or her withdrawal being required by the Principal.

Health

- (a) Parents are requested, in the interest of their children to fill in the form accurately. Children who are not physically fit cannot profit from their education in the school and parents are strongly advised against seeking their admission.
- (b) Parents are requested to have their wards immunised / vaccinated suitably.
- (c) Parents are expected to get the eyesight and hearing of their wards checked regularly.



(d) The School shall maintain a Health record of each child and parents are requested to assist the School in maintaining accurate records which may play a vital role in an emergency.

Scholastic Report

- (a) Parents are kept informed of the academic attainment of their children through scholastic reports, which are sent at the end of each period of assessment. The final report, sent out at the end of the academic year indicates the average grade obtained by a student in each subject in the course of the year. It also contains information about the extra-curricular and co-curricular activities in which a student has participated during the year and a report by the House Teacher / Class Teacher of the scholar.
- (b) It is expected that parents are particular to collect their ward's report cards and thoroughly review their performance by interacting with the subject teachers and if need be with the Principal also. Apathy on parents part may lead to the management seeking withdrawal of the scholar.
- (c) Parents are requested to bear in mind that these periodic reports are based on the assessment made by the staff of a student's attainment and attitude, and that it is not the intention of the school authorities to make dogmatic pronouncement of the character and ability of the student.

Project Work

The School endeavours to cultivate creativity and culture of independent academic pursuits by children. Project work is an integral part of School curriculum. Project work shall carry a weightage of 10% in Scholastic Report.

Parents Teachers Meeting (PTM)

Parents Teachers co-operation is the core of the School's philosophy. The management and teachers look forward to a close interaction with parents for the betterment of the child. Constructive criticism is always welcome. It is expected of parents to regularly attend the Parents Teachers Meetings, correspond and communicate with teachers freely. Your Feedback is invaluable.

Promotion Criteria

Promotions are based on continuous assessment of a student's work throughout the year. Promotions in Nursery to III will be granted automatically while IV to VIII, the student should have attained the prescribed minimum standard in the aggregate of all the subjects.

Scholastic / Academic Achievement will be evaluated as under:

Nature of evaluation	Span of Instruction covered	Periodical	Weightage to Assessment in School terms
I Unit test	April - Oct.	10%	- 40%
Half Yearly Examination	April - Oct.	30%	
II Unit test	Nov March	10%	60%
Annual Examination	April - March	50%	

While minimum pass marks in an individual subject is 40%, an aggregate of 50% is required for promotion.

- (i) Promotions from class IX to class X and from Class XI to class XII will be based on the standards prescribed by the Council for the Indian School Certificate Examinations for the award of a pass certificate in the Indian Certificate of Secondary Education (I.C.S.E) Class X and Indian School Certificate (I.S.C) Class XII examinations respectively.
- (ii) Scholars must be regular in attendance to school. The attendance should not be less than 80% of the working days. For I.C.S.E. (IX & X) and I.S.C. (XI & XII) 75% as applicable by the Council.
- (iii) Disciplinary action will be taken against any student who is found to have used unfair means in any test, and should the student concerned continue to repeat the offence, he/she will be required to be withdrawn.
- iv) A pupil who fails to qualify for promotion will either be detained in the same class, if he/she does not become more than a year above the average age of the class, or he/she will have his/her failure condoned and will be promoted to the next higher class, on the condition that should he/she fails to make satisfactory progress in the ensuing year, his/her withdrawal will be required at the end of that year.

Withdrawal Notice

The obvious inability of a child to profit from the system in the School may lead to his withdrawal by the Principal.

- (a) If a student is not returning to the School the ensuing year, notice of withdrawal must be received by the Principal before 31st March. In the event of the stipulated notice of withdrawal not being received, the parent concerned will be liable to pay the full fees for the First Term of the ensuing year.
- (b) A parent may be asked to withdraw his child or children in respect of whom there is a debit balance in the imprest account or if any other dues of the school are not paid within 30 days.
- (c) The Principal may at any time, without assigning any reason require a parent or guardian to withdraw his child or ward from the School, if he/she considers it in the interest of the School.
- (d) A pupil suffering from any disease or infirmity, which in the opinion of the Principal, will render him incapable of participating in the total life of the School, will not be eligible for admission, and should the Principal discover such a disease or infirmity to exist subsequent to the admission of a pupil, he will have the right to require the immediate withdrawal of the pupil.
- (e) If it is found at a later date that particulars given in the Registration Form are not true, the Principal may ask for the ward to be withdrawn.



Co-operation of Parents

However, much the media and quasi intellectuals may lampoon English it is widely used for communication by India's mainstream in business, industry and government. English being an international language is more relevant to us now with the opening up of our economy and its integration with the world economy. We feel that the future citizens should have a command of the language to hold their own and ward off domination in any sphere. We appreciate your consciousness and desire that your child learn such skills. It is felt that parents should promote cohesive environment and encourage / participate with the child should they attempt to speak the language at home.

The School is based on the English Public School System encompassing Indian Culture, with emphasis on moral education to develop virtues of self - discipline, self - reliance and character building by exposure to scriptures of major Indian religions. The parent must instil respect in their wards for their teachers and inculcate qualities of politeness, consideration and good sense in their wards towards all.

It is intended to have teachers who would lead by example. However, the parents should not influence their wards in any manner that there is erosion of authority of teachers so as to undermine their position.



The cause of Universal Education which has already enlisted in its service and Army of dedicated people from every faith and nation deserves that utmost support that the government of the world can lend it. For ignorance is indisputably, the principal reason for decline and fall of the people and perpetuation of prejudice. No nation can achieve success unless education is accorded to all its citizens.

- Bahi Ullah

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